

## PEDIATRIC THERAPIST

DEFINITION

Provide assessment, consultation and/or treatment to children with handicapped conditions, developmental disabilities and/or motor delays, birth to three (3) years of age and their families. Performs other related duties as required.

SUPERVISION RECEIVED AND EXERCISED

Receives direction from the program administrator and exercises direct supervision over Special Education Assistants assigned to the therapy program.

EXAMPLES OF DUTIES – Duties may include, but are not limited to, the following:

Assesses functional motor development and reflexes, and designs adaptive equipment for the child's specific needs.

Provides recommendations to other professional team members, which serve as a basis for individualized developmental intervention.

Provides therapy treatment when prescribed by child's physician.

Updates therapy prescriptions and prepares home therapy plans for parents.

Provides progress reports for program staff.

Evaluate the technical performance of special education assistants. Identifies treatment precautions in relation to intervention activities and group program.

May be required to participate in the selection, training and supervision of staff members.

Instructs team regarding use of adaptive equipment and coordinates purchases of equipment with other agencies.

May be required to use own car for work-related travel – mileage reimbursed at current rate.

Perform related duties as assigned.

QUALIFICATIONSKnowledge of:

- Principals of child development and growth, early child development in all areas and reflex patterns
- Techniques for remediation of developmental handicaps
- Efficient staff utilization procedures, including work schedules
- Supervisory techniques
- Orientation and training methods for Special Education Assistants
- Techniques for feeding handicapped and developmentally delayed children
- Assessment techniques and procedures necessary to evaluate motor development and reflexes
- Personnel rules and procedures of an educational system
- Adaptive equipment design techniques
- Fundamentals of good public relations

Ability to:

- Establish and maintain effective working relationships with staff, parents, and developmentally delayed and/or handicapped children
- Communicate effectively, orally and in writing
- Understand and explain complex rules and regulations
- Lift non-ambulatory students, live and move adaptive equipment
- Institute changes in procedures with tact and diplomacy
- Physically control a 100 pound student in a tantrum and restrain with assistance
- Train supervise and evaluate subordinates
- Physical capability sufficient to perform job tasks

Experience and Education:

Any combination of education, training and experience equivalent to a Bachelor of Arts degree and:

- Experience with children with developmental disabilities, handicapping conditions and motor delays, birth to three years of age
- Prefer experience with home and group treatment settings and work experience with other infant programs

License and Certificates:

- California State Registered Physical or Occupational Therapist from an accredited college or university
- First Aid and CPR certificates are required within sixty (60) days from date of hire
- Possession of a valid California driver's license

Salary Placement:

Range 35 (12-month work year)  
Stockton Unified Supervisory Unit

Board Approval: 01-28-86

Moved position to SPPA Bargaining Unit per Deb Howells 4/25/06